











SPOTlight: School Year 2022-2023

Arts Academy at Benjamin Rush

| | | | |
|---------------------------|------------------|-----------------------------|------------------|
| School Code | 8040 | Principal Name | Latoyia Bailey |
| Sector | District | Address | 11081 Knights Rd |
| Network | Network 1 | Phone | 215 400 3030 |
| Report Type | High School | Admission Category | Criteria Based |
| Receives K8 Report | No | October 1 Enrollment | 616 |
| Grades in Report | 9 12 | | |
| Website | rush.philasd.org | | |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS | | | | |
|---------------------------------|-----------------|-----------------|--|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
| Student Attendance | 85.9% | 75.9% | -10.0 %-pts  | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | 78.8% | 87.9% | +9.1 %-pts  | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 9-12) | 4 | 1 | -3  | Number of students no longer enrolled, and who did not transfer or graduate |
| Graduation Rate (4-Year Cohort) | 98.6% | 100.0% | +1.4 %-pts  | Percentage of students graduating high school within four years of first-time enrollment in 9th grade |

| ACADEMIC GOALS | | | | | | |
|---------------------------------------|--|-----------------|---|-----------------------------|-----------------|--|
| Metric Name | 2018-19 Results* | 2022-23 Results | 2022-23 Progress | 2018-19 Results* | 2022-23 Results | 2022-23 Progress |
| Goal 4: Best by 11th Grade | Keystone Proficient or Advanced | | | Keystone Below Basic | | |
| Algebra 1 | 70.7% | 39.2% | -31.5 %-pts  | 1.4% | 9.8% | +8.4 %-pts  |
| Biology | 75.7% | 49.7% | -26.0 %-pts  | 4.3% | 7.6% | +3.3 %-pts  |
| Literature | 76.1% | 86.9% | +10.8 %-pts  | 5.1% | 0.0% | -5.1 %-pts  |

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
|---------------------------------|------------------------------------|-----------------|------------------|--|
| Goal 5: Grade 12 CTE | NOCTI Competent or Advanced | | | |
| NOCTI | Insufficient Sample | | | Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

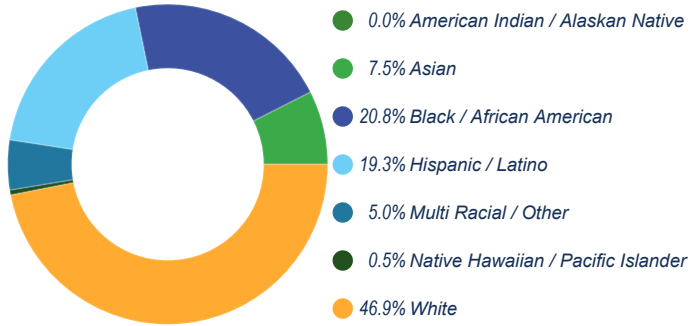
| | | | |
|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

Arts Academy at Benjamin Rush

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8040 Sector | District Network | Network 1
 Principal Name | Latoyia Bailey Address | 11081 Knights Rd
 Phone | 215-400-3030 Website | rush.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Criteria-Based
 Receives K8 Report | No Oct 1 Enrollment | 616

Student Enrollment and Demographics



618

of Students Served Over the Full Year

8.0%

% of Students with IEPs

3.4%

% of Students Identified as English Learners

48.7%

% of Students Identified as Economically Disadvantaged



Student Attendance


43.5%

% of Students Attending at Least 95% of Instructional Days

75.9%

% of Students Attending at Least 90% of Instructional Days

| Score Level | Performance | Improvement | Level |
|--|------------------------------------|-----------------------------|-------|
| Not Applicable for 2022-2023 | Black / African American | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Performance | Hispanic / Latino | | |
| Insufficient Data for Score | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improvement | Multi Racial / Other | | |
| Improving in 5 out of 12 Eligible Metrics 41.7% | Insufficient Data for Score | Insufficient Data for Score | NA |
| Goal Performance (All Students) | White | | |
| Four-Year Cohort Graduation Rate | Insufficient Data for Score | Insufficient Data for Score | NA |
| Score: 100.0% | American Indian / Alaskan Native | | |
| IMPROVING +1.4 From Prior Year  | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 | Asian | | |
| Score: 30.8% | Insufficient Data for Score | Insufficient Data for Score | NA |
| NOT IMPROVING -27.8 From Prior Year  | Native Hawaiian / Pacific Islander | | |
| GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards | Insufficient Data for Score | Insufficient Data for Score | NA |
| Insufficient Sample | English Learners | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| | Students with IEPs | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| | Economically Disadvantaged | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |

 Improving  Maintaining
 Not Improving  Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 8040 School Name | Arts Academy at Benjamin Rush

% of Students Attending 90%+ of Days

All Students

618 Students

Score: 75.9%



NOT IMPROVING

-10.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

43.5%

90-95% of Instructional Days

32.4%

85-90% of Instructional Days

11.7%

80-85% of Instructional Days

6.8%

Less than 80% of Instructional Days

5.7%

Number of Dropouts

All Students

Grades 9-12

Students: 1

IMPROVING

-3.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

618 Students

Score: 99.2%



MAINTAINING

-0.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8040 School Name | Arts Academy at Benjamin Rush

% of Teachers Attending 90%+ of Days

All Teachers

33 Teachers

Score: 87.9%



IMPROVING

+9.1 From Prior Year



Additional Teacher Metrics

20.7%

% of Teachers Rated as Distinguished

79.3%

% of Teachers Rated as Proficient

91.2%






Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 8040 School Name | Arts Academy at Benjamin Rush











| Four-Year Cohort Graduation Rate | Other Key Metrics | | |
|---|--|--|--|
| <p>All Students 164 out of 164 Students</p> <p>Score: 100.0%</p> <p>IMPROVING +1.4 From Prior Year </p> | <p>98.7% Ninth-Grade On-Track Rate</p> <p>75.8% First-Fall Matriculation</p> <p>59.4% % of Students Completing the FAFSA by End of 12th Grade</p> | | |
| <p>Black / African American 33 out of 33 Students</p> <p>Score: 100.0%</p> <p>Not Applicable No Data Prior Year </p> | | | |
| <p>Hispanic / Latino 21 out of 21 Students</p> <p>Score: 100.0%</p> <p>IMPROVING +0.0 From Prior Year </p> | | | |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | | | |
| <p>White 95 out of 95 Students</p> <p>Score: 100.0%</p> <p>IMPROVING +2.5 From Prior Year </p> | | | |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | | | |
| <p>Asian</p> <p>Insufficient Sample</p> | | | |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | | | |
| <p>English Learners</p> <p>Insufficient Sample</p> | | | |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | | | |
| <p>Economically Disadvantaged 79 out of 79 Students</p> <p>Score: 100.0%</p> <p>IMPROVING +1.3 From Prior Year </p> | | | |

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 8040 School Name | Arts Academy at Benjamin Rush

| Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11 | Keystone Algebra 1: % of Students Below Basic, Grade 11 |
|---|---|
| <p>All Students 56 out of 143 Students</p> <p>Score: 39.2%</p> <p>NOT IMPROVING -31.5 From Prior Year </p> | <p>All Students 14 out of 143 Students</p> <p>Score: 9.8%</p> <p>NOT IMPROVING +8.4 From Prior Year </p> |
| <p>Black / African American 8 out of 29 Students</p> <p>Score: 27.6%</p> <p>Not Applicable No Data Prior Year </p> | <p>Black / African American 5 out of 29 Students</p> <p>Score: 17.2%</p> <p>Not Applicable No Data Prior Year </p> |
| <p>Hispanic / Latino 10 out of 35 Students</p> <p>Score: 28.6%</p> <p>Not Applicable No Data Prior Year </p> | <p>Hispanic / Latino 2 out of 35 Students</p> <p>Score: 5.7%</p> <p>Not Applicable No Data Prior Year </p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White 27 out of 60 Students</p> <p>Score: 45.0%</p> <p>Not Applicable No Data Prior Year </p> | <p>White 7 out of 60 Students</p> <p>Score: 11.7%</p> <p>Not Applicable No Data Prior Year </p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | <p>Students with IEPs</p> <p>Insufficient Sample</p> |
| <p>Economically Disadvantaged 29 out of 67 Students</p> <p>Score: 43.3%</p> <p>Not Applicable No Data Prior Year </p> | <p>Economically Disadvantaged 7 out of 67 Students</p> <p>Score: 10.5%</p> <p>Not Applicable No Data Prior Year </p> |

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 8040 School Name | Arts Academy at Benjamin Rush

| Keystone Biology: % of Students Proficient or Advanced, Grade 11 | Keystone Biology: % of Students Below Basic, Grade 11 |
|---|---|
| <p>All Students 72 out of 145 Students</p> <p>Score: 49.7% NOT IMPROVING -26.0 From Prior Year </p> | <p>All Students 11 out of 145 Students</p> <p>Score: 7.6% NOT IMPROVING +3.3 From Prior Year </p> |
| <p>Black / African American 10 out of 30 Students</p> <p>Score: 33.3% Not Applicable No Data Prior Year </p> | <p>Black / African American 3 out of 30 Students</p> <p>Score: 10.0% Not Applicable No Data Prior Year </p> |
| <p>Hispanic / Latino 16 out of 35 Students</p> <p>Score: 45.7% Not Applicable No Data Prior Year </p> | <p>Hispanic / Latino 6 out of 35 Students</p> <p>Score: 17.1% Not Applicable No Data Prior Year </p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White 34 out of 61 Students</p> <p>Score: 55.7% Not Applicable No Data Prior Year </p> | <p>White 1 out of 61 Students</p> <p>Score: 1.6% Not Applicable No Data Prior Year </p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | <p>Students with IEPs</p> <p>Insufficient Sample</p> |
| <p>Economically Disadvantaged 31 out of 67 Students</p> <p>Score: 46.3% Not Applicable No Data Prior Year </p> | <p>Economically Disadvantaged 6 out of 67 Students</p> <p>Score: 9.0% Not Applicable No Data Prior Year </p> |

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 8040 School Name | Arts Academy at Benjamin Rush

| Keystone Literature: % of Students Proficient or Advanced, Grade 11 | Keystone Literature: % of Students Below Basic, Grade 11 |
|--|--|
| All Students <i>126 out of 145 Students</i> Score: 86.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> +10.8 From Prior Year </div> | All Students <i>0 out of 145 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -5.1 From Prior Year </div> |
| Black / African American <i>26 out of 30 Students</i> Score: 86.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div> | Black / African American <i>0 out of 30 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div> |
| Hispanic / Latino <i>28 out of 35 Students</i> Score: 80.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div> | Hispanic / Latino <i>0 out of 35 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div> |
| Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p> | Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p> |
| White <i>55 out of 61 Students</i> Score: 90.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div> | White <i>0 out of 61 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div> |
| American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p> | American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p> |
| Asian <p style="text-align: center;">Insufficient Sample</p> | Asian <p style="text-align: center;">Insufficient Sample</p> |
| Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p> | Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p> |
| English Learners <p style="text-align: center;">Insufficient Sample</p> | English Learners <p style="text-align: center;">Insufficient Sample</p> |
| Students with IEPs <p style="text-align: center;">Insufficient Sample</p> | Students with IEPs <p style="text-align: center;">Insufficient Sample</p> |
| Economically Disadvantaged <i>54 out of 67 Students</i> Score: 80.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div> | Economically Disadvantaged <i>0 out of 67 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div> |

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 8040 School Name | Arts Academy at Benjamin Rush

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

45 out of 146 Students

Score: 30.8%

NOT IMPROVING

-27.8 From Prior Year



Black / African American

5 out of 30 Students

Score: 16.7%

Not Applicable

No Data Prior Year



Hispanic / Latino

9 out of 35 Students

Score: 25.7%

Not Applicable

No Data Prior Year



Multi Racial / Other

Insufficient Sample

White

22 out of 62 Students

Score: 35.5%

Not Applicable

No Data Prior Year



American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

23 out of 68 Students

Score: 33.8%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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